



# Government

## Principles and Foundations of the U.S. Constitution

### Standards

SS 1, SS 2, SS 3, SS 4, SS 5

### Resources

### Competencies

Discuss the purpose of government at the national, state and local levels. Compare and Contrast the beliefs of philosophers that impacted the framers. Identify the role of government in different forms of government.

Draw conclusions from various documents that influenced the framers.

Analyze the weakness and strengths in AoC. Identify multiple areas of concerns at the Constitutional convention. What problems did the national government have in the AoC.

Compare and contrast the different forms of representation in congress. Cite the various compromises that were accepted at the Constitutional Convention. Identify various Big 6 elements in constitution.

Be able to cite evidence of the authors purpose in the Declaration of Independence, Articles of Confederation & Constitution. Analyze sections of the AoC & Const. Connect the checks and balances in the Const. Identify individual freedoms in the Const. Compare and contrast how federalism functions at various level of government.

### I can

- Students will describe purpose of Government and analyze the different forms of Government
- Students will analyze the Influence of Hobbes & Locke
- Identify Enlightenment ideas that created a new understanding of the role of government and the rights of citizens.
- Identify the 4 characteristics of a "STATE"
- Students will compare the different Influences on the Framers
- Identify the reasons for the creation of the Articles of Confederation.
- Explain the powers granted by the Articles of the Confederation to the states and to the federal government.
- Analyze the weaknesses of the Articles of Confederation and its role in leading to the drafting of the US Constitution.
- Describe the key differences between states that led to debate during the Constitutional Convention.
- Explain how the Great Compromise negotiated a plan for representation in Congress.
- Analyze the effects of the Three-Fifths Compromise in ending the ratification debates over slavery.
- Explain how the Electoral college acts as a safeguard.
- Students will annotate and analyze foundational documents
- Students will identify the purpose of the Declaration of Independence
- Students will analyze the purpose & failures of the Articles of Confederation
- Analyze the purposes and functions of the government as stated in the Preamble.
- Explain what the Constitution specifies about the role and structure of government.
- Define the role and purpose of federalism.
- Differentiate between types of state and federal powers.
- Students will analyze the different powers of the three branches of government.
- Students will identify civil rights and civil liberties provided for by the Bill of Rights.
- Students will identify what the admendments provide for.



# Government

## Principles and Foundations of the U.S. Constitution

### Standards

SS 1, SS 2, SS 3, SS 4, SS 5

### Resources

### Vocab

**Content:** state of nature, natural rights, social contract, democracy, monarchy, dictatorship, oligarchy, theocracy, government, public policy, Sovereignty, life, liberty, property, John Locke, Thomas Hobbes, Magna Carta, English Bill of Rights, Mayflower Compact, great compromise, representation, states rights, individual freedoms, James Madison, Thomas Jefferson, Federalists, Anti-Federalist, Compromise, limited government, federalism, popular sovereignty, checks and balances, separations of powers, republicanism, enumerated powers, implied powers, inherent powers, concurrent powers, bill of rights, states rights, checks and balances

**Academic:** identify, analyze, compare-contrast, list, cite evidence, hypothesize, recognize, cause/effect, make observations, critique, differentiate



# Government

## Legislative Branch

### Standards

SS 1, SS 2, SS 3, SS 4, SS 5

### Resources

### Competencies

Identify the requirements for the HoR and Senate. Describe the Necessary and Proper clause, identify implied powers  
Compare and contrast the different components of the House of Reps, The function of the House in impeachment, Explain why the House has the power to initiate revenue bills.

compare and contrast the different functions of the Senate. Role of the Senate in appointment, treaty and confirmation process.

List the each step in the Bill making process. Compare and contrast presidential action in the bill making process. Analyze the Congressional veto override of a law. Senates role in impeachment process

### I can

Students will be able to: Identify the enumerated powers (express) of congress.

Analyze the role of the "necessary & proper clause" in establishing the implied powers for Congress.

Standing, Select, Joint & Conference Committees. Process of a Bill becoming a Law.

Students will be able to: in identify the structure, function, Identify what members do.

List the specific powers granted to HoR & the limits.

Identify the current members in Leadership positions in HoR.

identify the structure & function. Identify what members do.

List specific powers granted to Senate & the limits.

Identify the current members in Leadership positions in Senate.

Students will be able to: analyze the process of how a bill becomes a Law,

Describe the Purpose & function of Committees. Analyze presidential Action & the Congressional Override process.

### Vocab

**Content:** federalism, separation of powers, checks and balances, popular, limited government, republicanism, expressed and implied powers, concurrent and reserved powers, judicial review, bicameral legislature, standing committee, joint committee, select committee, conference committee, veto, pocket veto

**Academic:** identify, analyze, compare-contrast, list, cite evidence, hypothesize, recognize, cause/effect, make observations, critique, differentiate



# Government

## Executive Branch

### Standards

SS 1, SS 2, SS 3, SS 4, SS 5

### Resources

### Competencies

Identify the requirements for the office of the President. Identify the powers of the POTUS.

Describe the POTUS role in law making. Analyze how POTUS agenda can impact law making. Describe the roles of Vice President

Identify the various roles of the POTUS. Explain the impact of presidential character on the leadership style. Compare and Contrast Foreign Policy decisions of the President

Identify the role of the POTUS cabinet. Explain how executive agency impact society. Compare and Contrast the role of the media on the POTUS.

### I can

Students will be able to: Identify the enumerated powers (express) of the Executive Branch.

Critique the many roles of the President of United States.

Analyze the responsibilities of the President.

List the roles of the Vice President.

Students will be able to: connect how several president have handle crisis during their term.

Identify the various leadership characteristics of 20th century President's.

Identify cause and effect in Presidential foreign policy decision making

Discuss the role and purpose of the cabinet.

Identify Executive Agencies and their roles in government.

Analyze the influence the media has on the President.

### Vocab

**Content:** Executive Order, executive agreement, veto, treaty. signing statements, inherent powers, impeachment, line item veto, chief of staff, mandate, bully pulpit, cabinet, commander in chief, War powers resolution, executive privilege, impoundment

**Academic:** analyze, identify, cause/effect, make observations, critique, differentiate, connect



# Government Judicial Branch

## Standards

SS 1, SS 2, SS 3, SS 4, SS 5

## Resources

## Competencies

Discuss the role of the Judicial Branch.  
Explain why Federal Judges have life terms.  
Analyze the Justice confirmation process.  
Identify the 9 SCOTUS Justices.  
Compare and Contrast conservative and liberal judges.  
Compare and contrast the different SCOTUS decisions from various cases.  
Analyze how various decisions have impacted citizens.  
Compare and contrast the differences in a Federal trial and a SCOTUS Trial.

## I can

Students will be able to identify roles responsibilities of Justices.  
Students will be able to know the structure of the Federal Judicial System.  
Students will be able to identify all 9 current justices.  
Students will analyze important Supreme Court decisions.  
Students will analyze the difference in the process of a Supreme Court Trial and a Federal Trial.

## Vocab

**Content:** Judicial review, majority opinion, writ of certiorari, dissenting opinion, concurring opinion, constitutional floor, brief

**Academic:** analyze, identify, cause/effect, make observations, critique, differentiate, connect



# Government

## Civil Liberties and Civil Rights

### Standards

SS 1, SS 2, SS 3, SS 4, SS 5

### Resources

### Competencies

Compare and contrast the different components of the Bill of Rights  
Compare and contrast the different SCOTUS Decisions  
Analyze the 14th Amendment and its impact on the Incorporation Doctrine  
Compare and contrast the different SCOTUS Decisions and their impact on change in Society

### I can

Explain how the Bill of Rights establishes civil liberties.  
Analyze various Court decisions concerning the Bill of Rights  
Describe major Supreme Court cases involving Fourteenth Amendment Rights.  
Explain how the Supreme Court has reinterpreted civil rights over time.

### Vocab

**Content:** Bill of Rights, procedural due process, substantive due process, habeas corpus, bills of attainder, ex post facto laws, cruel and unusual punishment, civil disobedience, majority rule and minority rights, equality and equity, worker's compensation

**Academic:** analyze, identify, cause/effect, make observations, critique, differentiate, connect



# Government

## State and Local Government

### Standards

SS 1, SS 2, SS 3, SS 4, SS 5

### Resources

### Competencies

compare and contrast the different forms of city/municipal governments.  
Identify the Lansing Mayor and City Council members.  
The structure and function of the Lansing school board.  
Analyze the Kansas Constitution & Bill of Rights.  
Identify local Representatives.

### I can

Students will analyze how local and state governments are structured and how these interact with each other, citizens, and the federal government

### Vocab

**Content:** federalism, popular sovereignty, state's rights, supremacy clause of the Constitution, dual court system, local government structures, eminent domain

**Academic:** analyze, identify, cause/effect, make observations, critique, differentiate, connect