



Rotation #4

Accreditation, Student Success, and School Improvement Initiatives

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Thank you so much for being here to discuss the important topics of how we are ensuring student success and ultimately achieving accreditation every five years from the state. The primary purpose of today's session will be to inform you of the "what" and "how" of all the work that goes into ensuring Lansing is giving its students the best chance to succeed. After we get a baseline understanding of the work, we will open it up to discussion and suggestions.

Reminder: Today is the day to hear your thoughts and suggestions, not to "get into the weeds." Everything we provide and discuss will be posted on the district website.

MTSS/Enrichment

What: MTSS stands for "Multi-Tiered System of Supports," which essentially is additional instructional resources to either fill the gaps or provide enrichment for high achieving students. The minimum goal is for all students to fall in the "Tier 1" range based on our K-12 Fastbridge screener/assessment, 15% to fall within "Tier 2, and 5% to fall within "Tier 3." We give the screener three times per year.

How: All students receive some form of intervention throughout their day to ensure they are progressing satisfactorily. We utilize an ongoing progress monitoring tool from Fastbridge that allows us to easily move students out of tiers to ensure they are getting the appropriate interventions.

Self-Correcting Feedback Loop

What: The self-correcting feedback loop is how we ensure our system is running smoothly in a systematic way. The loop is Professional Learning Committees (PLCs), Building Leadership Teams (BLT), and District Leadership Teams.

How: All buildings utilize this feedback loop to ensure that all decisions are made with multiple views in mind, and the DLT gets the final say. This ensures we are operating cohesively and not in silos. Notes from all BLT meetings are sent to the building staff, and DLT notes are sent district-wide for transparency and communication purposes. As noted above, the ability to have ongoing meetings with staff representatives, and to provide consistent and clear communication from said meetings, guarantees that we are all on the same page and working towards the same goals.

The “Focus” of Lansing USD 469

What: As a district, we are focusing on the following main areas:

1. Establishing a Guaranteed and Viable Curriculum (GVC)
2. Using effective and sound instructional strategies
3. Engaging our students in authentic literacy across ALL contents

How:

1. Staff is continuing their GVC work with the intention of having it posted on the website this year. K-5 is already posted.
2. Staff is receiving ongoing professional development on the most effective instructional strategies. Our administrators are also asked to be “instructional leaders” and to conduct and utilize walkthroughs to ensure our teachers are using the best instructional practices.
3. Literacy cannot be restricted to English classes. Teachers are receiving support to ensure students are reading, writing, and discussing in every class.

KESA Accreditation - Year 5 and what we have had as our focus

What: As a district, we are in year 5. Here are our two goals:

1. Relevance, specifically with the development of local curriculum (GVC) and the adoption of resources.
2. Rigor, specifically focusing on Professional Development. We adopted the Professional Learning Standards, as well as implemented surveys such as the SAI (Standards Assessment Inventory) and IMIS (Inclusive MTSS Implementation Scale) to see where we need improvement.

How:

1. Teachers are constantly reflecting on their curriculum and creating their GVCs
2. DLT and the professional development community (PDC) reflect on the PD we are providing and receiving to ensure it is beneficial for both staff and students
3. At the end of this year, we will analyze our data and the accreditation review team’s recommendations to set the goals for our next cycle.

People Component of Student Success

(Experience Question)

What: Students learn by having relationships and experiences. A happy student is an engaged student.

How: We are making relationships, connections, and engagement a focus in the classrooms. Knowledge is a commodity; anyone can look up information. It’s the “Art of teaching” and connecting with students that is important.

Question about facilities

How do the Lansing USD469 facilities help or hinder student success?