



# 5-Societies of the North America: Lands & People: Ancient-1400s

## Standards

## Resources

## Competencies

- What defines a people? -How do beliefs and history identify a culture?
- Why do people change the way they live?
- Why were natural resources a common cause of conflict among Native American cultural groups?

## I can

- **I can** identify early cultures in the U.S.
- **I can** identify similarities and differences of early cultures.
- **I can** describe interactions that occurred between diverse groups in the history of the U.S.
- **I can** explain how scarcity required people in different time periods to make economic choices.

## Vocab

**Content:**

**Academic:**



# 5-Exploration & Conflict: 1000s-1600s

## Standards

## Resources

## Competencies

- What were the consequences of European exploration?
- What were the perceived rights of the explorers and how did they impact the rights of the Native Americans?
- How did the differing beliefs of Native Americans and European nations contribute to conflict?
- What was the impact of the conflict between Europeans and Native Americans on the people of North America?
- How have the outcomes of these conflicts impacted Native American groups today?

## I can

- **I can** explain the consequences of European exploration.
- **I can** explain the rights of explorers and how it impacted the rights of the Native Americans.
- **I can** describe the impact of the conflict between Europeans and Native Americans.
- **I can** describe the outcomes of conflict that impacted the Native American groups today.

## Vocab

**Content:**

**Academic:**



# 5-Colonization: 1600s-1700s

## Standards

## Resources

## Competencies

- Why would a person choose to be an indentured servant?
- Which colony was the most democratic?
- How did the beliefs, ideas, and practices of the Puritans lead to religious freedom in the United States?
- How did the various colonies change and adapt over time?
- How did the relationship with the Native American groups impact the colonies?

## I can

- **I can** explain the relationships between the Native Americans and the colonists.
- **I can** describe how colonies changed and adapted over time.
- **I can** explain how the beliefs, ideas, and practices of the Puritans lead to religious freedom in the United States.

## Vocab

**Content:**

**Academic:**



# 5-The Road to Independence: 1750s-1770s

## Standards

## Resources

## Competencies

- What were the consequences of the choice by some colonists to resist British policies?
- How were the rights of colonists different from those of citizens living in Britain?
- Were the signers of the Declaration of Independence traitors?
- How did the American economy, geography, and politics impact Britain's ability to govern?

## I can

- **I can** explain the difference of the rights of a colonist and those of a British citizen.
- **I can** list who the signers of the Declaration of Independence are.

## Vocab

**Content:**

**Academic:**



# 5-The American Revolution: 1770s-1780s

## Standards

## Resources

## Competencies

- Was the American Revolution avoidable?
- What are the revolutionary rights laid out in the Declaration of Independence?
- Would you have been a Tory or a rebel?
- Did winning the Revolutionary War create revolutionary changes for Americans?
- Why was France a colonial ally during the Revolutionary war?

## I can

- **I can** explain the American Revolution.
- **I can** describe the Declaration of Independence and the impact it had on our country.
- **I can** list the similarities and differences of a Tory and a Rebel.
- **I can** explain why France was an ally.

## Vocab

**Content:**

**Academic:**



# 5-Building a New Nation: 1770s-1790s

## Standards

## Resources

## Competencies

- What were the choices and consequences faced by the writers of the Constitution over the issue of slavery?
- How does the Bill of Rights affect individuals today?
- What voices were missing from the Constitutional Convention?
- What changed after the Constitution was ratified?
- Was the government developed under the Constitution an effective and efficient system?

## I can

- **I can** describe what the Preamble to the U.S. Constitution Means.
- **I can** describe the rights and responsibilities of U.S. citizens.
- **I can** explain why the Constitution established a government where powers were shared.
- **I can** explain the basic principles of democracy found in important historical documents.
- **I can** examine in detail why the basic ideas of democracy are important to citizens today.
- **I can** explain the Bill of Rights and how it is important to today's citizens.

## Vocab

**Content:**

**Academic:**