



2-Number

Concepts/Numbers to 1,000

Standards

2.OA.3, 2.NBT.2, 2.NBT.3, 2.NBT.4, 2.NBT.8

Resources

Textbook: HMH: Go Math
MobyMax

FOCUS Standards

- 2.OA.A - Represent and solve problems involving addition and subtraction
- 2.NBT.A - Understand place value
- 2.NBT.B - Use place value understanding and the properties of operations to add and subtract.

I can

- I can classify numbers as even or odd.
- I can write equations to express an even number as a sum of two equal addends.
- I can write numbers within 1,000 in word form, expanded form, & standard form.
- I can use place value to describe the values of digits in numbers to 1,000.
- I can compare 3 digit numbers.
- I can skip count within 1,000 by 1s, 5s, 10s, & 100s.
- I can apply place value concepts to find equivalent representations of numbers.
- I can identify 10 more, 10 less, 100 more, or 100 less than a given number.
- I can solve problems involving number comparisons.

Vocab

Content: even, odd, equation, digits, place value, thousand, hundreds, tens, ones, less than, more than, fewer, pattern, compare, equal to, greater than, not equal to, $<$, $>$, $=$

Academic: compare, classify, solve



2-Basic Facts & Relationships

Standards

2.OA.1, 2.OA.2, 2.OA.4

Resources

Textbook: HMH: Go Math
MobyMax

FOCUS Standards

- 2.OA.A - Represent and solves problems involving addition and subtraction
- 2.OA.B - Add and subtract within 20
- 2.OA.C - Work with equal groups of objects to gain foundations for multiplication.

I can

- **I can** use strategies to remember sums and differences.
- **I can** add three-digit numbers.
- **I can** show how addition and subtraction are related.
- **I can** use number sentences to solve problems involving addition and subtraction situations.
- **I can** write an equation to express the total as a sum of equal addends.

Vocab

Content: sums, doubles, addends, count on, number sentence, differences, related facts, count back, bar model, row, column, +, -, =

Academic: add, subtract, explain



2 - 2-Digit Addition & Subtraction

Standards

2.NBT.5, 2.NBT.6, 2.NBT.9, 2.OA.1

Resources

Textbook: HMH: Go Math
MobyMax

FOCUS Standards

- 2.NBT.B - Use place value understanding and properties of operations to add and subtract.
- 2.OA.A - Represent and solves problems involving addition and subtraction.

I can

- **I can** break apart a number to make it easier to add and subtract.
- **I can** make an addend a ten to help solve addition and subtraction problems.
- **I can** break apart addends to add tens and then add ones.
- **I can** identify when to regroup in subtraction.
- **I can** draw quick pictures and record 2-digit subtraction.
- **I can** rewrite horizontal subtraction problems vertically.
- **I can** use addition to find differences.
- **I can** use strategies to solve 2 digit addition and subtraction problems.

Vocab

Content: sum, addend, tens, ones, regroup, hundred, digit, column, subtract, difference, bar model, number sentence, horizontal, vertical, diagram, +, -, =

Academic: add, subtract, create, write, solve



2 - 3-Digit Addition & Subtraction

Standards

2.NBT.7, 2.NBT.9

Resources

Textbook: HMH: Go Math
MobyMax

FOCUS Standards

- 2.NBT.B - Use place value understanding and properties of operations to add and subtract.

I can

- **I can** draw a quick picture to show adding three digit numbers.
- **I can** break apart addends to add hundreds, tens, and then ones.
- **I can** record three digit addition or subtraction using the standard algorithm with possible regrouping of ones, tens, and hundreds.
- **I can** solve problems involving three digit subtraction by using a strategy.

Vocab

Content: hundreds, tens, ones, addends, sum, regroup,, difference, digit, column, subtract, add, number sentence, +, -, =

Academic: add, subtract, regroup, solve



2 - Money & Time

Standards

2.MD.7, 2.MD.8, 2.MD.9

Resources

Textbook: HMH: Go Math
MobyMax

FOCUS Standards

- 2.MD.C - Work with time and money.

I can

- **I can** find the total value of collections of quarters, dimes, nickels and pennies.
- **I can** order coins in a collection by value, and then find the total value.
- **I can** represent money amounts less than a dollar using two different combinations of coins.
- **I can** show one dollar in a variety of ways.
- **I can** find and record the total value for money amounts greater than a dollar.
- **I can** solve word problems involving money.
- **I can** tell and write time to the hour, half-hour, and nearest five minutes, and use A.M. and P.M.

Vocab

Content: dime, nickel, penny, quarter, cent sign, dollar, dollar sign, decimal point, value, minutes, half past, hour hand, minute hand, minutes, quarter past, noon, midnight, A.M., P.M. ¢, \$, o'clock

Academic: count, order, represent, write, solve