



1-Addition Concepts and Strategies

Standards

1.OA.1 1.OA.2 1.OA.3 1.OA.5 1.OA.6

Resources

Textbook: HMH: Go Math
MobyMax

FOCUS Standards

- 1.OA.A: Represent and solve problems involving addition and subtraction.
- 1.OA.B: Understand and apply properties of operations and the relationship between addition and subtraction
- 1.OA.C: Add and subtract within 20

I can

- **I can** solve "adding to" and "putting together" addition problems.
- **I can** understand and apply the Identity Property for Addition (not necessary to name).
- **I can** understand and apply the Commutative Property for Addition (not necessary to name).
- **I can** understand and apply the Associative Property for Addition (not necessary to name).
- **I can** solve addition word problems with unknowns in all positions.
- **I can** use mental strategies (counting on, making ten, decomposing) to find sums.
- **I can** add three addends.

Vocab

Content: equal to, sum, plus, add, addend, order, count on, doubles, make a ten, identity property of addition, commutative property of addition, associative property of addition

Academic: add, subtract, solve, count



1-Subtraction Concepts and Strategies

Standards

1.OA.1 1.OA.4 1.OA.6 1.OA.8

Resources

Textbook: HMH: Go Math
MobyMax

FOCUS Standards

- 1.OA.A: Represent and solve problems involving addition and subtraction.
- 1.OA.B: Understand and apply properties of operations and the relationship between addition and subtraction
- 1.OA.C: Add and subtract within 20
- 1.OA.D: Work with addition and subtraction equations

I can

- **I can** show taking from with pictures.
- **I can** model taking from a group and taking apart.
- **I can** use pictures and models to compare and subtract.
- **I can** show all the ways to take apart a number.
- **I can** subtract fluently.
- **I can** use strategies (count back, decomposing, make a ten, break apart) to find differences.

Vocab

Content: subtract, count, break apart, model, equal to

Academic: add, subtract, compare, represent, interpret, create



1-Addition & Subtraction Relationships

Standards

1.OA.1 1.OA.6 1.OA.7 1.OA.8

Resources

Textbook: HMH: Go Math
MobyMax

FOCUS Standards

- 1.OA.A: Represent and solve problems involving addition and subtraction.
- 1.OA.C: Add and subtract within 20
- 1.OA.D: Work with addition and subtraction equations

I can

- **I can** identify related facts.
- **I can** use related facts to solve and check addition and subtraction.
- **I can** use related facts to find an unknown number.
- **I can** use strategies (count back, decomposing, make a ten, break apart) to find differences.
- **I can** show if a number sentences is equal and not equal.

Vocab

Content: add, subtract, break apart, equal to

Academic: add, subtract, compare, represent, interpret, create



1-Count, Model & Compare Numbers

Standards

1.NBT.1, 1.NBT.2, 1.NBT.3, 1.NBT.5

Resources

Textbook: HMH: Go Math
MobyMax

FOCUS Standards

- 1.NBT.A: Extend the counting sequence
- 1.NBT.B: Understand place value
- 1.NBT.C: Use place value understanding and the properties of operations to add and subtract
- 1.NBT.3: Compare two two-digit numbers using symbols $<$, $>$, $=$ and \neq

I can

- **I can** count by 1's and 10's to 120.
- **I can** use different ways to write a numbers with tens and ones.
- **I can** model and name different groups of tens, one and hundred.
- **I can** model, read and write numbers from 100-120.
- **I can** compare two 2-digit numbers using tens and ones.

Vocab

Content: digit, tens, count, greater than, less than, equal to, place value

Academic: compare, count, model



1 - 2-Digit Addition & Subtraction

Standards

1.OA.6 1.NBT.4 1.NBT.6

Resources

Textbook: HMH: Go Math
MobyMax

FOCUS Standards

- 1.OA.C: Add and subtract within 20
- 1.NBT.C: Use place value understanding and the properties of operations to add and subtract.

I can

- **I can** use a hundred chart to find sums and differences.
- **I can** use base ten blocks to add or subtract 2-digit numbers.
- **I can** use tens and ones to add or subtract 2-digit numbers.
- **I can** solve and explain two-digit addition word problems using the strategy draw a picture.
- **I can** add and subtract 2-digit numbers within 100.

Vocab

Content: sum, difference, add, subtract

Academic: add, subtract, solve, explain



1 - Measurement

Standards

1.MD.1, 1.MD.2, 1.MD.3

Resources

Textbook: HMH: Go Math
MobyMax

FOCUS Standards

- 1.MD.A: Measure lengths indirectly and by iterating length units.
- 1.MD.B: Tell and write time.

I can

- **I can** order objects by length.
- **I can** use nonstandard units to measure length.
- **I can** use the "acting it out" strategy to solve measurement problems.
- **I can** tell time/write time to the hour on an analog and digital clocks that shows only hour hand.
- **I can** tell/write time to the half hour on an analog and digital clocks that shows only hour hand.
- **I can** use the hour hand to draw and write times on analog and digital times.

Vocab

Content: length, height, less, more, analog, digital, clock, hour, half hour, time

Academic: measure, order, explain



1 - Represent Data

Standards

1.MD.4

Resources

Textbook: HMH: Go Math
MobyMax

FOCUS Standards

- 1.MD.C: Represent and interpret data

I can

- **I can** analyze, compare and interpret a bar graph, pictograph and a tally chart.
- **I can** create a bar graph, pictograph or a tally chart using information given.

Vocab

Content: data, organize, poll, question, record, bar graph, pictograph, tally chart

Academic: question, create, analyze



1 - 2-D & 3-D Geometry

Standards

1.G.1, 1.G.2, 1.G.3

Resources

Textbook: HMH: Go Math
MobyMax

FOCUS Standards

- 1.G.A: Reason with shapes and their attributes

I can

- **I can** identify and describe three-dimensional shapes according to defining attributes.
- **I can** composite two and three-dimensional shapes to build new shapes.
- **I can** identify two-dimensional shapes on three-dimensional shapes.

Vocab

Content: shape, size, attributes, circle, square, triangle, rectangle, trapezoid, cone, cylinder, cube, rectangular prism, two dimensional, three dimensional

Academic: identify, compose, distinguish