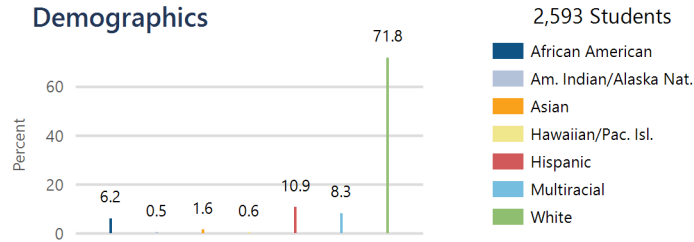




Lansing USD 469

200 E Mary St, Lansing, KS 66043-1633
 (913) 727-1100
 www.usd469.net

System Accreditation Status: **Accredited**
 ESSA Annual Meaningful Differentiation: **Meeting**
 Grades: **PK-12,NG**
 Superintendent: **Dan Wessel**

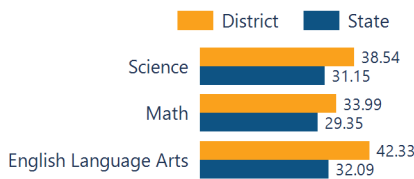


District Kansans Can Star Recognition

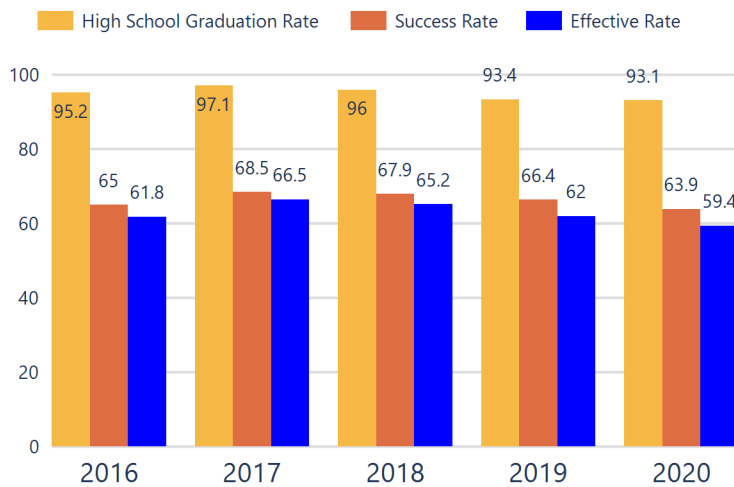
	Gold	Silver	Bronze	Copper
Social-Emotional Growth				
Kindergarten Readiness				
Individual Plan of Study				
Academically Prepared for Postsecondary				★
Civic Engagement				
High School Graduation			★	
Postsecondary Success		★		

Academically Prepared for Postsecondary Success

The percentage of students who scored at Levels 3 and 4 on the state assessment.



District Postsecondary Effectiveness



Kansans CAN lead the world!
Graduation
95%
 Effective Rate 70-75%

Five-Year Graduation Avg
95.0%

Five-Year Success Avg
66.4%

Five-Year Effective Avg
63.1%

95% Confidence Interval for the Predicted Effectiveness Rate
58.1 - 61.5%

The numerator and denominator in the Five-Year Averages contain total student counts over five years (2016-2020) and are rounded to the nearest whole number.

- Graduation Rate:** The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).
- Success Rate:** A student must meet one of the four following outcomes within two years of High School graduation.
 - Student earned an Industry Recognized Certification while in High School.
 - Student earned a Postsecondary Certificate.
 - Student earned a Postsecondary Degree.
 - Student enrolled in Postsecondary in both the first and second year following High School graduation.
- Effective Rate:** The calculated Graduation Rate multiplied by the calculated Success Rate.

GRADUATION RATE

The four-year adjusted cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, who graduate with a regular high school diploma within four years of entering high school.

88.4% State: 89.3

District ESSA Operating Expenditures Per Pupil

Expenditures reflect those for the normal day-to-day operation of schools as reported by the Local Education Agency. The following expenditures are excluded: capital outlay, school construction and building improvements, equipment and debt services.

\$11,943

ATTENDANCE RATE

Rate at which students are present at school, not including excused or unexcused absences.

91.6% State: 92.1

[Click here for State Financial Accountability.](#)

CHRONIC ABSENTEEISM

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse.

30.6% State: 25.4

DROPOUT RATE

The dropout rate is calculated annually and reflects the number of seventh–twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.

0.9% State: 1.4



District Academic Success

State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science. Assessment scores are not available for the 2020 school year.

ALL STUDENTS

	2019-20			2020-21			2021-22		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	26.53	23.68	32.78	25.44	24.57	30.80
Level 2	N/A	N/A	N/A	41.38	31.55	28.05	40.55	33.08	30.63
Level 3	N/A	N/A	N/A	23.42	33.77	26.95	24.92	33.15	22.35
Level 4	N/A	N/A	N/A	8.64	10.98	12.20	9.07	9.18	16.19

FREE AND REDUCED LUNCH STUDENTS

	2019-20			2020-21			2021-22		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	40.18	38.27	49.21	35.29	31.84	47.20
Level 2	N/A	N/A	N/A	45.09	35.18	23.43	41.73	35.75	28.00
Level 3	N/A	N/A	N/A	11.04	23.14	25.78	18.48	27.09	16.00
Level 4	N/A	N/A	N/A	3.68	3.39	1.56	4.48	5.30	8.80

STUDENTS WITH DISABILITIES

	2019-20			2020-21			2021-22		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	62.50	60.25	65.90	61.53	57.31	69.79
Level 2	N/A	N/A	N/A	30.00	24.78	17.04	28.34	25.60	21.87
Level 3	N/A	N/A	N/A	5.83	13.24	13.63	7.69	13.41	3.12
Level 4	N/A	N/A	N/A	1.66	1.70	3.40	2.42	3.65	5.20

AFRICAN-AMERICAN STUDENTS

	2019-20			2020-21			2021-22		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	45.23	33.73	51.61	44.31	42.52	61.90
Level 2	N/A	N/A	N/A	41.66	38.55	25.80	32.95	31.03	19.04
Level 3	N/A	N/A	N/A	10.71	24.09	19.35	22.72	22.98	14.28
Level 4	N/A	N/A	N/A	2.38	3.61	3.22	0.00	3.44	4.76

HISPANIC STUDENTS

	2019-20			2020-21			2021-22		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	32.87	26.76	39.06	32.87	30.40	29.82
Level 2	N/A	N/A	N/A	42.46	38.73	32.81	41.78	35.13	40.35
Level 3	N/A	N/A	N/A	21.91	26.76	20.31	21.23	29.72	19.29
Level 4	N/A	N/A	N/A	2.73	7.74	7.81	4.10	4.72	10.52

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

ACT Performance (2022 School Year)

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. This report provides the average Composite score for the 2022 graduating seniors who took the ACT as sophomores, juniors, or seniors.

Note: Not all eligible students completed an ACT.

District	20.4
State	19.8

Academically Prepared for Postsecondary Success

