

## What every Functional Teacher and Parent need to remember about LINCS

- Students do not automatically qualify for the LINCS program.
- LINCS coordinators need to be invited to the IEP meeting when student is in their Jr. year OR the year the student will turn 17. To introduce the LINCS program to the student and family.
- LINCS coordinators need to be invited to the IEP meeting when the student is in their Sr. year OR the year in which a student will turn 18, to finalize placement in the LINCS program.
- Case managers can make arrangements for juniors and seniors to visit the LINCS program in the spring from their high school (or fall if December grad).
- Placement in the LINCS program is an IEP team decision and is determined at the student's IEP meeting the year he/she turns 18.
- Special cases may be determined by an LCSEC administrator.

### LINCS Requirements

- Age 18-21 (unless 17 at end of 12<sup>th</sup> grade)
- Completion of High School-Completion of all core credits. Student can receive elective credit through LINCS.
- Need for Functional Curriculum
- Need for Vocational Training
- Disabling Conditions case by case decision made by team and administration approval.
- Has not participated in a high school graduation ceremony.

### Pathway to LINCS

- Added to course of study in IEP.
  - LINCS staff attend Jr. year IEP introduce LINCS.
  - LINCS staff attend Sr. year IEP to finalize LINCS attendance.
  - LINCS visit by student and family.
  - Enrollment and LINCS program plan.
- \*\*needs Change of Placement form with student or parent signature.

